



www.crestwood.on.ca



CRESTWOOD

Crestwood School
Grades JK to 6
411 Lawrence Avenue East
Don Mills, Ontario M3C 1N9
Tel: 416.444.5858
Fax: 416.444.2127

Crestwood Preparatory College
Grades 7 to 12
217 Brookbanks Drive
Toronto, Ontario M3A 2T7
Tel: 416.391.1441
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CRESTWOOD

teaches students that the sky's the limit and gives them the tools and self-confidence to get there. We set young minds free to learn, explore and dream, and fulfill those dreams.

why CRESTWOOD?



- first-rate academic standards
- shared educational philosophy
- dedicated teachers
- differentiated instruction
- emphasis on core values
- safe environment
- excellent facilities
- parental involvement
- French instruction starting in JK
- co-curricular activities
- small class sizes
- supportive community environment
- enriched academic opportunities



Our high expectations produce students who strive for and achieve excellence.



one school

THE LOWER SCHOOL

The Lower School was established in 1980 for those looking for a co-educational, non-denominational, private day school providing quality education to students from Junior Kindergarten to Grade 6. The campus is located in an urban oasis at Bayview and Lawrence. The picturesque wooded valley location is in the heart of the city on 3 ½ acres of land. The environment is a key component, as the outdoor classroom is incorporated into the curriculum throughout the school year.

THE UPPER SCHOOL

The Upper School opened in 2001, at its current location near York Mills and Don Mills Road, as a response to parents' wishes to have the program, values and vision of the Lower School continue at the high school level.



one community

CRESTWOOD, a member of the highly reputable Conference of Independent Schools, provides a vibrant educational environment that fosters a passion for learning. We are committed to providing an excellent education that meets students' interests, abilities and needs. We challenge each student to develop intellectually, creatively, socially and emotionally. Equally as important, we cultivate values of integrity, diligence and compassion – vital factors in the personal growth of children, and in their ability to demonstrate good citizenship and community responsibility.

traditional values
united with
innovative learning.

We encourage students to embrace diversity and opinion, to recognize the importance of mutual respect and the sensitivities required to achieve it, and to grasp the necessity of diligence in realizing one's goals.

We encourage parents and their children to find the school that fits! It must fit what the parent is looking for, what the child's academic and personal needs are, and meet the expectations of both.



academics

From your child's first day at Crestwood to graduation, from the beginning of the school day to dismissal, we know your child. Ours is a close-knit community... deliberately. In this educational and experiential environment, your child will discover, discuss and distinguish through conversations and communications, through sights and sounds and through their own and others eyes.

Technology is an integral part of the Crestwood program. Every classroom in the Lower and Upper School is equipped with a SMART Board™. SMART Board™ interactive applications work well for involving all students in the learning process. Benefits of this system include support for differentiated instruction, because it accommodates different learning styles. We are proud of our e-learning initiatives by taking the digital classroom to the next level through our partnership with Nelson Publishing. The initial introduction is in the Grade 7 to 10 English and Science program and next in Mathematics. This is an additional resource to the enriched curriculum that already exists in our courses.

PROGRAM

The Lower School's Junior and Senior Kindergarten program includes Mathematics, Reading, Written and Oral Expression, Environmental Studies and an introduction to French. Music, Physical Education, Art, Drama and Information Technology are also part of the curriculum.

With supportive guidance, the children are encouraged to experiment, explore, create and problem solve as they play. All activities are designed to intrigue and excite the early learners and allow them to question, investigate and reach conclusions.

Our program in the primary and junior grades combines a creative and innovative, yet structured and disciplined environment, allowing students to grow and develop. We strive to provide students with successful experiences that are intended to bolster their self-confidence and self-esteem, and to motivate them to achieve their full potential.

Our curriculum follows and exceeds the Ministry of Education guidelines in all subject and specialty areas. The program builds strong foundations in Reading, Writing, and Mathematics, and encourages critical thinking.

The Upper School offers a full range of courses at the academic and university preparatory levels that meet and surpass the Ministry expectations. Organizational strategies, study skills, time management and productive work habits are emphasized daily throughout the program. Advanced Placement courses are offered as an added challenge in preparation for University.

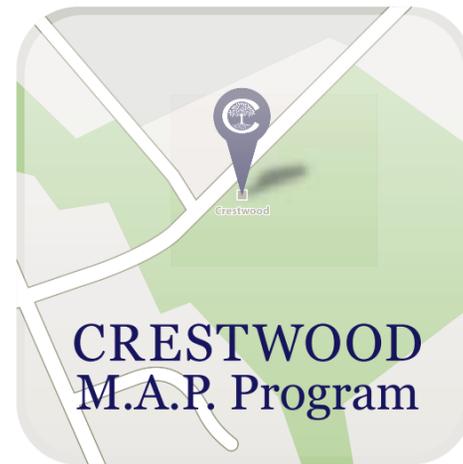


MAXIMIZING ACADEMIC PERFORMANCE PROGRAM

M.A.P.P. begins in the Lower School with the identification of students who may need support across a number of curricular areas. The program provides students with the opportunity for additional teacher support while paralleling the curriculum content taught in the classroom. This unique forum allows students extra time with a teacher and enhances academic success and independent application. Skills and strategies are taught, acquired and reinforced through small group presentation of curricular materials. Students demonstrate levels of self esteem and academic risk-taking across all subject areas as a result of their improved level of reading and writing.

As your child enters the Upper School, M.A.P.P. continues to provide a supportive environment where students can overcome academic challenges, embrace opportunities encountered through their unique learning styles, and meet their goals. M.A.P.P. offers students the tools and confidence to reach their maximum potential. M.A.P.P. in Grades 7, 8 and 9 provides homework, organizational and study related support, Integrated Study Skills courses, teacher and peer assisted Math Tutoring and English Writing Centres, and Reach Ahead credits for Grades 7 and 8 students and other related opportunities.

The quality of the program is consistent throughout your child's Crestwood experience.



ADVANCED PLACEMENT

AP courses offer students the opportunity to challenge themselves and plan their path for the future through an enriched and demanding curriculum. These are courses, in addition to the regular academic and university preparatory courses offered at Crestwood, that are provided by the Advanced Placement Program of the College Board. These courses allow students to take university-level classes and exams while still in high school. High school teachers find that AP courses enhance their students' confidence and stimulate their academic interest. University faculty report that AP students are far better prepared for post-secondary challenges.



ROOTS PROGRAM

With a solid foundation, a child will flourish. Just as the Crestwood logo exemplifies, a tree with strong roots will thrive. Crestwood's ROOTS program provides a smaller class setting for students who benefit from a more intensive support-based learning environment. While following the Ministry of Education guidelines mandated for each grade level, ROOTS is differentiated by pace, volume and strategic skill building. The ROOTS program provides a creative and nurturing environment, and a well-balanced instructional program that enables students with varied learning profiles to reach their highest level of academic success. It addresses the academic, social, and emotional needs of children from Grades 3 to 8, and offers a structured environment with an intensive,

process-based approach. ROOTS focuses on providing students with a foundation in basic skills that addresses individual learning strengths and needs. Ultimately, this will provide students with the skills necessary for eventual integration into the mainstream classroom. The goal of the program is to foster a positive work ethic and to provide a learning community that challenges students to strive for their greatest potential. The program encourages independence and responsibility through high expectations and cooperation, resulting in life-long learning and personal growth. We actively involve parents and the community in supporting student learning and development. The program provides the student with the tools and skill set necessary for success in the 21st century.



the arts

The Crestwood Arts program excels through Music, Theatre Arts, and Visual Arts beginning in the Lower School and continuing in the Upper School. The Arts have always been a focus and strength within our school. From our music program, both instrumental and vocal, to drama, classes and productions, to our visual arts courses, Crestwood inspires students to explore their interests and talents.

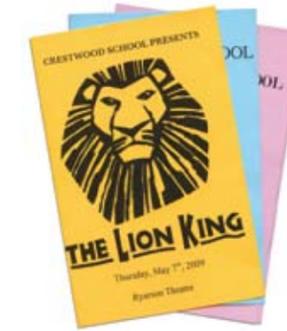


expression



MUSIC

In Music, we emphasize learning through the joy of music making. Young children are natural musicians, and music enables them to express themselves through singing, the playing of instruments, musical games, dancing and dramatic musical play. Students are given the chance to enjoy a full instrumental music program throughout the Lower School and the opportunity to participate in Choir as extra-curricular activities for students who wish to enrich their music experience with choral singing. The courses in the Upper School continue grade by grade to offer to students instrumental and choral music both as core and co-curricular options. The progression through all elements of composition, performance, and appreciation is offered.



THEATRE ARTS

Theatre Arts/Dramatic Arts have become a focal point of the Crestwood story. One of the highlights each year is the Lower School production of a major musical. All students in grades 4-6 are encouraged to participate in the play in some capacity and to share in the learning experience and fun that a project of such scope presents. From the curricular perspective, Upper School students continue to study and then experiment in the Dramatic Arts through electives they choose to pursue in the senior grades.



VISUAL ARTS

Visual Arts at Crestwood are structured to let students grow in their artistic abilities while learning to express themselves. Our goal is that, through art, children learn to think and imagine, learn to express their thoughts and moods in their creations and learn to see, not just to look. Students explore various eras and styles as they progress through the program.



co-curricular



basketball
soccer
ultimate frisbee
flag football
cross country
rugby
curling
track and field
badminton
softball
hockey
volleyball

CRESTWOOD is dedicated to offering students a variety of opportunities to experience team and individual after-school activities in both athletic and non-athletic areas. As members of the Conference of Independent Schools of Ontario, our varsity teams participate in the CISAA. We have many teams, clubs and activities that your child will be able to enjoy. Experience has taught us that academic performance improves when a student participates in co-curricular programs on a regular basis.

Student Government
Debate Club
Multicultural Club
Robotics Club
School Newspaper
Jazz Band
YARRD
Reach for the Top
and many more...

Crestwood believes that students should participate in community and charitable ventures designed to assist individuals and organizations in need. We believe that these necessary experiences will allow students to mature and become responsible citizens at all levels.

ECO TEAM

Crestwood Lower School is a Silver Certified Eco School, with the goal of being Gold. Crestwood School has a dedicated Eco Team made up of Grade 3 to 6 students. Through the Ontario Eco Schools program students learn the importance of energy conservation, waste diversion, gardening and biodiversity. The school community works together to perform energy and waste audits, greening projects and composting.



our community



Jonathan Krupski, Grade 9
Michael Krupski, Grade 6
with mom, Stevie.



Grade 6 House Heads



KRUPSKI FAMILY

“The focused education program is tailored to each child’s needs and strengths. The incredible enthusiasm and expertise of the teaching staff, who are available for any questions or concerns, are an asset for the parents and students. Each step of the journey is key. Crestwood lays a solid foundation for learning... from being taught different methods for researching projects in Grade 5, to feeling totally comfortable in class rotations in Grade 6, to an amazing study skills course in Grade 7 where they develop an understanding of the type of learner they are, and how this will impact their approach to studying and learning.... all of this makes Crestwood unique.”

Andy and Stevie Krupski

GRACE CRUZ LOWER SCHOOL OFFICE MANAGER 20 YEARS OF SERVICE

“To me, Crestwood means home and family. I feel very blessed to be able to work in a warm, nurturing environment with a dynamic group of amazing people whose purpose and every action centres not only on properly educating, but honestly caring for the well being of each and every child at the school.”



Grace Cruz



warm
& welcoming

Taylor Kronick, Grade 3
with dad, Adam Kronick
and mom, Dana Zosky.

CRESTWOOD is a family... a family that includes students, parents, faculty and staff. We support and celebrate every challenge, every accomplishment and every milestone.

KRONICK FAMILY

“When speaking to people about Crestwood, the feedback is always positive - it has a great reputation in the community. The teachers are warm and welcoming and have a unique approach to teaching in that they consider the needs of each individual child. The academics are strong and they offer a great deal of resource help if your child needs it. Crestwood has increased our son’s confidence and maturity. He has made good friends and the extra-curricular activities allow him to broaden his interests. All the teachers know him and have helped to make him feel special and to reach his full potential.”

Adam Kronick and Dana Zosky



Melodie Young
Ros Sandler

**MELODIE YOUNG
ROS SANDLER
TEAM TEACHERS
IN JK FOR 20 YEARS**

MELODIE: “With the support of all the teachers each student is taught to learn and be successful in their own individual way. It is the little moments that happen every day that make it special... the quiet shy student putting their hand up for the first time, printing their name, showing the first signs of reading... and knowing I was a little part of it.”

ROS: “One of my favourite moments of the year is when the children graduate to SK. I am so proud of what each child has achieved in that year... whether it be printing their name or answering a question in a group... I often get teary when I think how far they have come.”

Sherri Brenzel
Director of Athletics
Lower School



surround
them
with
excellence

A school is only as good as its teachers, and Crestwood's excellent reputation is a direct result of its superior staff.

Many teachers have spent the majority of their teaching careers at the school. Most remark that when they arrived, they knew this was the place they were meant to be. You will find experience, energy and innovation in every classroom at Crestwood. The faculty cares... it is as simple as that. They care about the learning environment; they care about the educational experience, and they care about your child. Their goal is to see your child succeed.

**JOY BADLER
GRADE 6 TEACHER**

"The first time I entered Crestwood, I was immediately impressed with the 'child-centred' atmosphere. My mandate is to ensure that each individual student walks away from Crestwood with a sense of integrity and confidence. In order to ensure success, the students are instilled with a strong work ethic. Crestwood students live with the principles of respect, co-operation, honesty and courtesy. Since the students have a clear understanding of what is expected of them, they are happy children who enjoy the benefits of succeeding in a disciplined environment."



Joy Badler



Dalia Eisen, Director of the Lower School

“I love children, learning and teaching; that’s why I am in education. We make sure students have many significant moments on their journey through Crestwood. We give children the confidence to go out into the world with assurance and a healthy sense of curiosity.”

Dalia Eisen



Vince Pagano, Director of the Upper School

“Our most important mandate is to provide an environment where students can walk into school every morning and know that it’s going to be a good day. With this mindset, with this anticipation, success on all fronts is virtually limitless. Crestwood and its teachers are proud to be part of this promise.”

Vince Pagano



leadership

learning



SCOTT MASTERS SOCIAL STUDIES DEPARTMENT HEAD HIGH SCHOOL HISTORY TEACHER

"I have always tried to give the students a sense of what university entails through my approach to class. We do many activities that are fun for the students, like role playing debates, but I also make a point of lecturing so the students have experience with a basic skill such as note taking. I also try to cover topics in depth so they will understand the learning expectations that they will encounter in university."

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Scott Masters

Mark Ferley as "Dr. Math"



MARK FERLEY MATH & SCIENCE TEACHER GRADE 7 & 8

"Regardless of whether one is going to the first day of kindergarten, grade school, university, your first job - or even retirement - change is never easy. It is my job as a middle school teacher, to make sure that all new faces are welcomed and cared for."

Crestwood offers an environment for students that sets clearly outlined challenges. We provide our students with time, resources and the scaffolding (both social and technological) to help them excel.

Thank you to all my students for keeping me excited about teaching. I am proud of where you are going and - especially - how you are getting there."



Mark Ferley

Brendan Herjavec, Grade 12
with mom, Diane Plese.



CRESTWOOD *is a family*

CHAN FAMILY

"We chose Crestwood because we were impressed with the staff we met, the program being offered, and the school's willingness to adapt to the individual student's learning style. Our daughter thrived and blossomed and the results far exceeded our expectations. We are truly spoiled because extraordinary educators are the norm, rather than the exception, at Crestwood. The Crestwood experience has given our daughter the confidence and strategies to confront challenges and has instilled a strong work ethic in her.

We know that at Crestwood our daughter is in a compassionate and safe environment. "

Charlie and May Chan

ALEX CHAN GRADE 10

"Ms. McFarlane is my favourite teacher because she brings English to life. I love how she teaches us. She is a dramatic actress and class is never boring. I can also go to her for personal help."

Alex Chan with Sherri McFarlane,
Grade 9 English Teacher



HERJAVEC FAMILY

"We chose Crestwood because it was better suited to our son's needs. The teachers were able to work on his weaknesses and build on his strengths. The classroom sizes are a great advantage to all the students.

One of our proudest moments at Crestwood occurs each year when our son returns to school with excitement, and not dread that his summer is over. It is gratifying to see him walk through the hallways chatting with both teachers and students with ease. It is like coming back to your school family.

It was a great moment when Brendan made the rugby team. I was extremely happy to see him have an opportunity to branch out and dedicate himself to a sports team.

It is such a great relief to know your child is happy in his environment."

Robert Herjavec and Diane Plese

Brendan Herjavec with Lisa Newton,
Head of Physical & Health Education,
Upper School Athletic Director





Maggie, John and Sarah with mom, Lisa Mainprize..

MAINPRIZE FAMILY

"From the moment Dalia Eisen gave my husband and me the tour of the Lower School, I knew this was where my children needed to be. It was what had been missing in my children's academic experience. The warm and thoughtful teachers were welcoming, patient, kind and caring. To have teachers listen and take the time to get to know my kids, to help them achieve and be proud of themselves is amazing!

Crestwood has benefitted my children because they listened; they understood that each child learns at their own pace. They encouraged all three of my children every step of the way, whether it was academically or athletically. Crestwood really has a knack for finding the key that opens the lock to every child's learning. They give students a chance to thrive."

Geoff and Lisa Mainprize

**JOHN MAINPRIZE
GRADE 6**

"Crestwood is special to me because the teachers always care about you."

**SARAH MAINPRIZE
GRADE 8**

"My proudest moment is getting perfect on a math test!"

**MAGGIE MAINPRIZE
GRADE 10**

"Sometimes high school isn't perfect... however, when you have amazing teachers, great opportunities and fantastic friends, it makes high school pretty close to perfect."



MORNEAU FAMILY

"Our son has had a very positive experience, both at the Lower and Upper Schools. His teachers have been uniformly excellent, and have helped him to gain confidence, and understand the importance of focus and organization. We are very pleased with the quality of the education, and the warm, supportive teachers and administrative staff. We believe that the nurturing style has been beneficial for him."

Bill Morneau and Nancy McCain

**HENRY MORNEAU
GRADE 8**

"My favourite activities have been Jazz Club and Science Club."



Henry Morneau with his parents, Bill Morneau and Nancy McCain.

confidence



Alex and Lucas Casale



LUCAS CASALE GRADE 10

“What inspires me the most about Crestwood is the small intimate student body setting. It makes you feel special when all the teachers know you by name. I like to ‘hang out’ in the hallways with my friends... you just feel so comfortable at Crestwood. My proudest moment was being captain of the volleyball team - we made it all the way to the finals undefeated!”

CASALE FAMILY

“Our eldest son, Christopher, who graduated in 2008, had such a positive experience at Crestwood... we did not want to risk depriving our other children of that same opportunity. All three of our sons have a different learning style, different athletic ability, different social approach and each felt/feels supported, listened to and guided in ways that work for them individually.

One of our proudest moments is when all three boys were on the Honour Roll at the same time. I love hearing the boys talk about their friendships at Crestwood, and even though they are in different grades, their friendships overlap.”

Victor Casale and Julie Toskan-Casale

ALEX CASALE GRADE 12

“Inspiration is not hard to find at Crestwood. I would say my teachers, my peers, and Mr. Pagano are the ones that inspire me on a day-to-day basis...whether it’s studying with my friends, talking to teachers or listening to one of Mr. Pagano’s speeches. I’ve certainly had proud moments at Crestwood. Seeing my name on the Honour Roll every year would be at the top of the list. Another would be the success I’ve had on some of the sports teams - making it to the finals in a tournament or winning a championship - that’s a great feeling.”

COOKE FAMILY

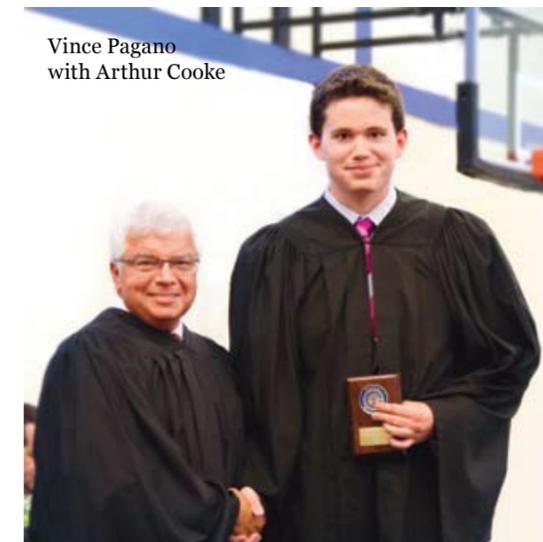
“We chose Crestwood on the recommendation of good friends. At Crestwood, we found the individualized attention our children needed. We also received immediate academic support for our eldest child. Our children have been given the exposure and opportunity to put their talents to use in a variety of school activities whether in or outside the classroom. Crestwood offers better and more frequent programming in Gym, Music, French and Drama and the opportunities to participate in student leadership activities such as dramatic productions, student government, the student newspaper and athletic teams.”

George and Erica Cooke

JESSIE COOKE GRADE 8

“My proudest moment at Crestwood was watching my brother graduate!”

ARTHUR COOKE 2010 GRADUATE



Vince Pagano with Arthur Cooke



Jessie Cooke with mom, Erica Cooke.



alumni



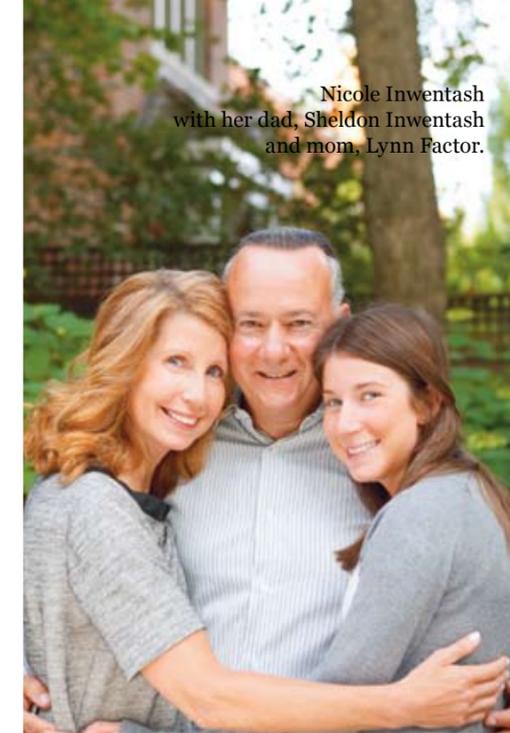
CRESTWOOD ALUMNI

have left our halls over the past 10 years with drive, ambition and dreams; dreams that have taken them to wonderful and exciting destinations. It is our message that rings true: “We don’t look for the best; we look for the best for you,” that sends them on their journey. Our Crestwood graduates can be found at all the top Canadian Universities in challenging programs for which they are fully prepared. Some have chosen specialized programs at local colleges, while others are studying as far away as Penn State, The University of Korea, The University of Washington, Seattle, The Lycée Claude Monet in France, The School of Visual Arts, New York City, Chapman University, California, and New York University to name a few.

NICOLE INWENTASH 2006 GRADUATE

“I loved being involved in everything from participating on sports teams, helping organize the Athletic Banquet each year, and partaking in the student-run charity fashion and dance show. My most special memories at Crestwood were the connections I made with my teachers and coaches. They inspired me both academically and athletically. Crestwood taught me to be involved in school as much as possible. Now, being in university, I’ve learned that being involved is the best way to build relationships with people who can help guide you in the right direction.”

Nicole Inwentash with her dad, Sheldon Inwentash and mom, Lynn Factor.



INWENTASH FAMILY

“We chose Crestwood for our daughter because it offered a rigorous curriculum, excellent facilities, clubs, sports and all the amenities of a large high school experience, within the context of smaller classes and a supportive learning environment where teachers and students are held accountable. Crestwood provided ample opportunity for our daughter to participate in clubs and sports in a significant role. Her involvement in all areas of curricular and extra-curricular activities was encouraged and rewarded. The sense of community and the esteem and confidence it fostered, was an important part of our child’s development into adulthood. Although caring and accessible, the Crestwood staff was successful in encouraging independence and responsibility with a view to guiding students to become not just a successful academic, but a successful citizen of the world.”

Sheldon Inwentash and Lynn Factor



“Every school will tell you what makes them different, unique, special and right for your child. We invite you to come and find out for yourself. Come see, hear, feel and witness what is Crestwood.”

Dalia Eisen
and Vince Pagano



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