The University Landscape: The Best Fit



Mr. Jeff Mitz



This Evening's Agenda

- Introduction and Welcome
- The Landscape
 - Ontario, Canada, UK, USA
- "The Best Fit" and The Role of the Parent
- Available Resources
- Next Steps



Ontario Universities:

- Fairly straight forward approach
- Look into prospective programs
- Do your research on-line or through the Guidance Office
- Consult Mr. Mitz or Ms. Hann



- Personal Statements of Experience (PSE)
 - Not all schools ask for them
 - Queen's Commerce and Ivey School of Business (AEO)
 - Co-Curricular Activities
 - Breadth and depth of involvement
 - Habit of engagement and leadership
 - Meaningful experiences



- Go and visit: Campus Tours, special visits
- Do your research on-line or in the Guidance
 Office
- University representatives come to Crestwood from September to December
- Ontario University Application Centre (OUAC) –
 Guelph
 - Completed Grade 11 and 12 marks
 - Grade 12 courses in progress



- Canadian (outside Ontario)
 - McGill, Dalhousie, small colleges like Acadia,
 Mt. Allison, Bishop's and St. FX
 - Increased interest in schools in British
 Columbia



United Kingdom

- Understanding of UCAS system
- LSE, St. Andrews, Sheffield, Oxford, Edinburgh,
 Trinity College
- Direct entry Medical, Law and Veterinary
 Medicine Programs in England, Scotland and Ireland

United States

- variable interest
- Standardized testing ACT or SAT
- Application process begins in September of grade 12 year
- "like an additional course" due to essays, applications
- Teacher references + counsellor reference



International

- Hospitality Business Programs
 Switzerland
- Programs and applications tend to be very unique
- Handle these on a case to case basis



Alternatives

GAP Years and Community College

- Students graduating can be just 17
- Recent grads have pursued other interests for a year
- Concern of parents that if the child does take a year off then he or she will never re-focus on school
- Community College is a very viable alternative to university for practical skills development programs



"The Best Fit"

 What does success look like to you as a Crestwood parent?



The Next Steps

- Support your son or daughter in his or her dreams and goals
- Discuss concept of goals/success with your son or daughter
- Help your son or daughter to find ability to be self-aware and how to express who he or she is
 - provoke discussion
 - "best fit" = realistic; a choice that promotes academic and social balance



A Final Thought

There is no elevator to success.

You have to take the stairs.