

Crestwood Summer School

PREPARATORY COLLEGE

Crestwood Preparatory College is pleased to offer a number of Ontario high school credit courses conveniently located in Toronto.



Courses designed to provide students with an exceptional academic experience in the early summer. This schedule allows course completion by mid-July. These dates allow students more time during their summer months to work, attend camp, travel, or vacation with family.

The Ontario credit courses offered are designed for students who are enrolled in CPC or at schools with a calendar which allows the student to start mid-June.

2018 Dates and hours

Monday, June 25, 2018 to Friday, July 20, 2018.

Classes begin at 9:00 a.m. and finish at 4:00 p.m. daily. A 40-minute lunch break is provided

Note: There are no courses held on Monday, July 2, 2018 in lieu of Canada Day .

Fees and Registration Dates:

Course Fees: \$1450.00 (\$750.00 for one half course)

Registration Fee: \$95.00 for all non - CPC students.

All fees will be refunded if a course is not offered as a minimum number of registered students is required to run each course.

A **Deposit of \$450.00 (\$300.00 for half credit)** plus registration fees if applicable must accompany the registration form and is due **by May 30, 2018**. This deposit and registration fee is non-refundable if a student withdraws from a course.

The **balance of \$1000.00 (\$450.00 for half credit)** is due **on June 6th, 2018**. Any student withdrawing from a course after this date will not receive any refund.

A student may not begin a course until all payments have been made in full.

Attendance Requirements

Summer school courses are intense learning experiences that require full participation by students. Students are expected to be in full attendance each day of the course, and any student with more than one absence may be required to withdraw from the course. No refund will be given.

2018 Summer School course descriptions

Advanced Functions 12 (MHF4U)

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Prerequisite: Functions, Grade 11, University Preparation

Communications Technology 11 (TGJ3M)

This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues, and will explore college and university programs and career opportunities in the various communications technology fields.

Financial Accounting Fundamentals 11 (BAF3M)

This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire an understanding of accounting for a service and a merchandising business, computerized accounting, financial analysis, and ethics and current issues in accounting.

Civics and Citizenship, Grade 10 (CHV2O) & Career Studies 10 (GLC2O)

NOTE: These are two half courses and students may enroll in one or both courses.

Civics

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Careers

This course teaches students how to develop and achieve personal goals for future learning, work and community involvement. Students will assess their interests, skills and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores post-secondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

Mathematics 9 (MPM1D)

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.